Activity 2: What Is Your Experience In Community?

First, define the following terms as a class. As terms are defined, make sure to follow along and write definitions in the chart. Next, think about your own role in your community, for example,

- Leader How are you a leader/what are your roles/responsibilities?
- Learner Who do you learn from/what do you learn/how can you apply that knowledge as you navigate through institutions?
- Ally How do you stand with your communities?
- Advocate How do you support your communities' endeavors?

With each example that you identify please include it in the student example column below. There are also three additional rows in which you may add any additional terms that relate to different roles someone might play in a community.

| Term | Outside Definition | Classroom Definition | Student Example |
|---------|--|----------------------|-----------------|
| LEADER | A person who inspires other people, especially because of his or her ability or position Additional comments: Consider what you have learned about a topic and envision yourself empowering your community through informative or practical means Source:cambridge.org | | |
| LEARNER | Someone who learns or takes up knowledge and beliefs Additional comments: A learner is not constrained to the classroom, rather they acknowledge that all spaces, especially their communities, are spaces where they continue to grow. Similarly, the term learner does not confine individuals to a student-teacher relationship, rather both educators and learners are able to interchange roles and be both producers and consumers of | | |

| | knowledge. | |
|----------|--|--|
| | Source: <u>definitions.net</u> Source: <u>eglossary.org</u> | |
| ALLY | Someone who supports someone else | |
| | Additional comments: Being an ally is a rigorous task to undertake in that it requires a comprehensive understanding of the community you would like to serve as well as personal reflection of yourself and your identity. Most important to remember is the idea that, "allies do not speak for or over the communities they support— they stand with them." | |
| | Source: <u>cambridge.org</u> Source: <u>library.mccnh.edu</u> | |
| ADVOCATE | Supporting a cause by communicating your ideas to others- including friends, elected officials, classmates, and the general public to influence thinking and behavior | |
| | Additional comments: Civic engagement through advocacy recognizes the efforts of individuals in their civic participation, while they continue to engage in activities that serve their own communities. In essence, Advocacy is not only exclusive to civic issues, but also includes advocacy for one's community. | |
| | Source: <u>pacificu.edu</u> | |

| Additional roles someone might play in a community | | | | | |
|--|--|--|--|--|--|
| Additional Term | | | | | |
| Additional Term | | | | | |
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